

Mud Snail Class Conclusion

1. Have students transfer all group data onto the class graph on page 4
2. Ask the students, what does our class data represent? Did the majority of the snails in today's class prefer the algae or the shrimp? Answer: Look at the number of yes's for the shrimp and for the algae on the class graph, whichever has the highest number of yes's is the one the data supports.
3. Have students answer question #1. If the class data represents the same results as what they put for their hypothesis, then they have a yes for #1.
4. Have students answer question #2. If the class data represents the same results as their group data, then they have a yes for #2.
5. Have the students write a conclusion about what mud snail s prefer to eat. Tip: It is always a good idea to mention whether your hypothesis was supported or not.